



ST. NICHOLAS COLLEGE
NAXXAR BOYS' SECONDARY SCHOOL
HALF YEARLY EXAMINATIONS 2015

TRACK
2

FORM 4

ENGLISH

TIME: 2 HOURS

MARKING SCHEME – TEACHER'S PAPER

LISTENING COMPREHENSION

Ex A. (1 mark x 4 = 4 marks)

1. True 2. False 3. True 4. False

Ex B. (1 mark x 3 = 3 marks)

1. To communicate and share data.
2. Designing cars and telephones.
3. destroy their telephone network.

Ex C. (1 mark x 3 = 3 marks)

C, A, B

SECTION A – LANGUAGE

Ex A. (½ mark x 10 = 5 marks)

1. completely	2. location	3. amazingly	4. crowded	5. endlessly
6. ferries	7. accepting	8. believers	9. educational	10. visitors

Ex B. (½ mark x 10 = 5 marks)

1. had started	2. fell	3. plucked	4. rubbing	5. were standing
6. informed	7. attempted	8. was trying	9. was ringing	10. will remember

Ex C. (½ mark x 10 = 5 marks)

1. mind	2. play	3. considered	4. much	5. idea
6. had	7. dance	8. performed	9. forms	10. pleasant

SECTION B – READING COMPREHENSION

(1 mark x 7 = 7 marks)

1. a	2. d	3. d	4. d
5. b	6. b	7. d	

8. a. anorexia nervosa b. individuals with bulimia (½ mark x 2 = 1 mark)

9. a. **True** because it is stated in the text that clinical depression and anxiety place many individuals with eating disorders at risk for suicidal behaviour.

b. **True** because they can binge and purge in secret and maintain normal or above normal body weight.

- c. **False** because they lose control of themselves when eating and don't stop when full so they gain weight
 d. **False** because it is found only in 2% of the general population
 (1 mark x 2 = 2 marks)
10. iv. Eating Disorders today
 (1 mark x 1 = 1 mark)
- (1/2 mark x 3 = 1 1/2 marks)
11. a. menstrual periods stop. b. blood pressure rates drop. c. thyroid function slows.
12. a. mild anemia. b. swollen joints. (1/2 mark x 4 = 2 marks)
 c. reduced muscle mass d. light-headedness
13. Psychological effects include compulsive stealing as well as possible indications of obsessive-compulsive disorder, an illness characterized by repetitive thoughts and behaviours.
 (2 marks x 1 = 2 marks)
14. a. overweight b. quantities (1/2 mark x 4 = 2 marks)
 c. higher d. fluctuations
15. a. death from starvation. b. death from cardiac arrest. c. death from suicide.
 (1/2 mark x 3 = 1 1/2 marks)

SECTION C – LITERATURE

Poetry: Unseen Text

1. day/life, fish, half, sea, experiences/adventures, wonderful, occasions, wind, clouds, city
 (1 mark x 5 = 5 marks)
2. a. sky-eye, blue-true (**Accept any valid answer**) (1 mark x 3 = 3 marks)
 b. 'They're like the sea on foggy days' (1.17)
 c. 'He sniffs and shuts his eye'. (1.25)
3. 2, 3, 4, 1 (1/2 mark x 4 = 2 marks)

Prose: Unseen Text

1. a. wise. (1.26) (1 mark x 5 = 5 marks)
 b. shove off. (1.14)
 c. fuss. (1.23)
 b. come off it. (1.15)
 c. marched off. (1.6)
2. a. the parts of the body are a reflection of the different abilities every one of has to offer.
 (1 mark x 2 = 2 marks)

3. The mosquito suggests that they speak to the old chief because he is a person who is able to give good advice / is more powerful / is a central figure.
(Accept any other adequate answer). (1½ mark x 1 = 1½ mark)
4. The parts of the body respect the mosquito's suggestion because he might be able to help them, therefore they trust it in return.
(Accept any other adequate answer) (1½ mark x 1 = 1½ mark)

SECTION D – COMPOSITION

25 - 30 marks Excellent	<ul style="list-style-type: none"> ▪ Hardly any language problems. ▪ Shows a very wide range and precision of vocabulary. ▪ Uses idiomatic expressions and shows an ability to communicate subtleties of language. ▪ Uses the appropriate style.
19 - 24 marks Very Good	<ul style="list-style-type: none"> ▪ Demonstrates a good choice and range of vocabulary. ▪ Shows ability to write with appropriate style. ▪ Can handle sentence structures well. ▪ Fluent and coherent. ▪ Hardly any spelling errors.
13 - 18 marks Pass	<ul style="list-style-type: none"> ▪ Adequate vocabulary. ▪ Fairly accurate in structures and spelling ▪ Shows competence in communication. ▪ Limited in style. ▪ Coherent but unimpressive.
7 - 12 marks Weak	<ul style="list-style-type: none"> ▪ Limited vocabulary. ▪ Shows no real ability to communicate except in the simplest of terms. ▪ Poor spelling. ▪ Confused structures and nearly incoherent.
1 - 6 marks Very Poor	<ul style="list-style-type: none"> ▪ Very limited vocabulary. ▪ Sentences are almost meaningless with no structure and very poor spelling. ▪ Very little communication.