



ST. NICHOLAS COLLEGE  
NAXXAR BOYS' SECONDARY SCHOOL  
HALF YEARLY EXAMINATIONS 2015

TRACK  
1

FORM 4

ENGLISH

TIME: 2 HOURS

MARKING SCHEME – TEACHER'S PAPER

LISTENING COMPREHENSION

**Ex A.** (1 mark x 4 = 4 marks)

1. True      2. False      3. True      4. False

**Ex B.** (1 mark x 3 = 3 marks)

1. C  
2. A  
3. B

**Ex C.** (1 mark x 3 = 3 marks)

1. B  
2. C  
3. A

SECTION A – LANGUAGE

**Ex A.** (½ mark x 10 = 5 marks)

1. fish	2. away	3. blue	4. filled	5. pulled
6. beast	7. snapped	8. sight	9. rod	10. light

**Ex B.** (½ mark x 10 = 5 marks)

1. completely	2. location	3. amazingly	4. crowded	5. endlessly
6. ferries	7. accepting	8. believers	9. educational	10. visitors

**Ex C.** (½ mark x 10 = 5 marks)

1. lived	2. playing	3. had	4. made	5. played
6. got	7. joined	8. scored	9. bought	10. is

SECTION B – READING COMPREHENSION

1. a. F    b. T    c. F    d. T (1 mark x 4 = 4 marks)

2. a. internationally (1 mark x 4 = 4 marks)  
b. such  
c. develop  
d. off

3. a. Death from starvation.  
 b. Death from cardiac arrest.  
 c. Death from suicide **(1 mark x 3 = 3 marks)**
4. Binge-eating disorder is found in about 2% of the general population.  
**(1 mark x 1 = 1 mark)**
5. Half of those people suffering from anorexia will develop bulimia.  
**(1 mark x 1 = 1 mark1)**
6. They binge and purge in secret and maintain normal body weight so no one realizes that they have a problem  
**(1 mark x 1 = 1 mark)**
7. They usually feel overweight or obese even though they might look thinner than other people in reality.  
**(1 mark x 1 = 1 mark)**
8. Bulimia. They binge and purge in secret and maintain normal body weight so no one realizes that they have a problem.  
**(1 mark x 1 = 1 mark)**
9. a. 40%                                    b. third, chronic                    c. 50% of girls between 13-15 yrs  
 d. 40-60% of high school girls **(1 mark x 4 = 4 marks)**

### **SECTION C – LITERATURE**

#### **Poetry: Unseen Text**

1. 3a, 1b, 2c, 5d, 4e **(1 mark x 5 = 5 marks)**
2. a. sunshine,                    b.wind,                    c. sky **(½ mark x 3 = 1½ mark)**
3. ABAB **(½ mark x 3 = 1½ mark)**
4. a. She goes to his bed and kisses him goodnight. **(1 mark x 2 = 2 marks)**  
 b. No child is ever lonely because he or she is surrounded with nature / is surrounded with the wind, sun and sky.

#### **Prose: Unseen Text**

1. a. she was about to call out. **(1 mark x 5 = 5 marks)**  
 b. it was before sun rise, early in the morning.  
 c. the car just left from its previous parking place next to the swamp.  
 d. the man had already walked past the tree before.  
 e. people always understood that Charles was weird.
2. Mystery and Murder **(1 mark x 2 = 2 marks)**
3. a. swamp seven in line 2. **(1 mark x 3 = 3 marks)**  
 b. short sleep in line 6.  
 c. starting in line 14.

## **SECTION D: COMPOSITION**

<b>25 - 30 marks</b> <b>Excellent</b>	<ul style="list-style-type: none"><li>▪ Hardly any language problems.</li><li>▪ Shows a very wide range and precision of vocabulary.</li><li>▪ Uses idiomatic expressions and shows an ability to communicate subtleties of language.</li><li>▪ Uses the appropriate style.</li></ul>
<b>19 - 24 marks</b> <b>Very Good</b>	<ul style="list-style-type: none"><li>▪ Demonstrates a good choice and range of vocabulary.</li><li>▪ Shows ability to write with appropriate style.</li><li>▪ Can handle sentence structures well.</li><li>▪ Fluent and coherent.</li><li>▪ Hardly any spelling errors.</li></ul>
<b>13 - 18 marks</b> <b>Pass</b>	<ul style="list-style-type: none"><li>▪ Adequate vocabulary.</li><li>▪ Fairly accurate in structures and spelling</li><li>▪ Shows competence in communication.</li><li>▪ Limited in style.</li><li>▪ Coherent but unimpressive.</li></ul>
<b>7 - 12 marks</b> <b>Weak</b>	<ul style="list-style-type: none"><li>▪ Limited vocabulary.</li><li>▪ Shows no real ability to communicate except in the simplest of terms.</li><li>▪ Poor spelling.</li><li>▪ Confused structures and nearly incoherent.</li></ul>
<b>1 - 6 marks</b> <b>Very Poor</b>	<ul style="list-style-type: none"><li>▪ Very limited vocabulary.</li><li>▪ Sentences are almost meaningless with no structure and very poor spelling.</li><li>▪ Very little communication.</li></ul>