



ST. NICHOLAS COLLEGE
NAXXAR BOYS' SECONDARY SCHOOL
HALF YEARLY EXAMINATIONS 2015

TRACK
2

FORM 3

ENGLISH

TIME: 2 HOURS

MARKING SCHEME – TEACHER'S PAPER

LISTENING COMPREHENSION

Ex. A (½ mark x 6 = 3 marks)

a. True	b. True	c. True	d. False	e. False	f. False
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Ex. B (1 mark x 5 = 5 marks)

a. 1439	b. 1	c. 1272	d. 30	e. 21
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Ex. C (1 mark x 2 = 2 marks)

1. information	2. borrowed	3. produced	4. buying
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SECTION A: LANGUAGE

Ex A. (½ mark x 10 = 5 marks)

1. of	2. in	3. of	4. on	5. of
6. over	7. in	8. in	9. by	10. on

Ex B. (½ mark x 10 = 5 marks)

1. rang	2. asked	3. is	4. said	5. wanted
6. was going	7. am having	8. do...want	9. agreed	10. went

Ex C. (½ mark x 10 = 5 marks)

1. next	2. firstly	3. secondly	4. thirdly	5. finally
6. leave	7. after	8. the next stage	9. in the end	10. the whole process

SECTION B: READING COMPREHENSION

1. T, F, T, F, T [5]
2. Scotland [1]
3. William Wallace [1]
4. Murrion's rape and murder [1]
5. York [1]
6. Sir Robert Bruce [1]
7. Freedom [1]
8. a. William [7]
b. William and Murrion
c. William
d. army

- e. army
 - f. the English
 - g. the Scottish
9. Accept any answer that suggests that William Wallace was bold and brave. [2]

SECTION C: LITERATURE

POETRY – UNPREPARED TEXT

1. c. as a place full of dangerous animals [1]
2. personification [1]
3. *Accept any two of the following examples:* [2]
lines 5-6, 7-8, 14-15, 16-20
5. alliteration [1]

5. Accept answers that show a recognition that the sound of the repeated 'g' in these words suggests a gargling sound; or answer that comment on the effectiveness of these two words in combination/suggest that the gargling sound makes the gutter seem like an animal.

For example:

- because the two gs together sound like a gargling noise
 - because it is a gutter that gargles like an animal
 - because when it rains a gutter makes a gargling noise with water dripping down it
 - when water goes past in a gutter it sounds like somebody is gargling. [2]
6. hunched houses, cars cruise [2]
7. sound [1]

PROSE – UNPREPARED TEXT

1. Willows and sycamores. [1]
2. Crisp or skittering [1]
3. The peacefulness of the scene is disturbed by the sound of footsteps and the animals run away. [2]
4. The rabbits are standing or sitting perfectly still, not moving at all. [2]
5. Alliteration [1]
6. A large fish-eating wading bird with long legs. (Accept bird as an answer) [1]
7. The shade *climbed* up the hills toward the top. [1]
8. On the sand banks the rabbits sat “as quietly as little grey, sculptured stones.” [1]

SECTION D: COMPOSITION

Candidate performance demonstrates:	
20 – 25 marks Excellent	<ul style="list-style-type: none">• hardly any language problems.• a very wide range and precision of vocabulary.• idiomatic expressions and an ability to communicate subtleties of language.• appropriate style.
15 - 19 marks Very Good	<ul style="list-style-type: none">• a good choice and range of vocabulary.• reasonably appropriate style.• correct sentence structures.• fluency and coherence.• few spelling errors.
10 - 14 marks Pass	<ul style="list-style-type: none">• adequate vocabulary.• fairly accurate in structures and spelling.• competence in communication.• limited style.• coherence.
5 - 9 marks Weak	<ul style="list-style-type: none">• limited vocabulary.• lack of communication except in the simplest of terms.• poor spelling.• confused and incoherent structures.
1 - 4 Very Poor	<ul style="list-style-type: none">• very limited vocabulary.• sentences are almost meaningless with no structure and very poor spelling.• very little communication.