



ST. NICHOLAS COLLEGE
NAXXAR BOYS' SECONDARY SCHOOL
HALF YEARLY EXAMINATIONS 2015

TRACK
1

FORM 3

ENGLISH

TIME: 2 HOURS

MARKING SCHEME – TEACHER'S PAPER

LISTENING COMPREHENSION

Ex. A (1 mark x 4 = 4 marks)

a. Mainz	b. mechanical printing press	c. handwritten	copy of the Bible
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Ex. B (1 mark x 4 = 4 marks)

a. True	b. False	c. True	d. False
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Ex. C (1 mark x 2 = 2 marks)

1. possible	2. borrowed	3. produced	4. buying
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SECTION A: LANGUAGE

Ex A. (½ mark x 10 = 5 marks)

1. of	2. to	3. at	4. of	5. between
6. under	7. after	8. of	9. for	10. since

Ex B. (½ mark x 10 = 5 marks)

1. is	2. had	3. were coming	4. walked	5. was happening
6. were screaming	7. was trying	8. brought	9. thought	10. went

Ex C. (½ mark x 10 = 5 marks)

1. any	2. the	3. an	4. some	5. a
6. the	7. the	8. the	9. the	10. some

SECTION B: READING COMPEHENSION

- b [1]
- a. It was around eight o'clock in the evening. [6]
b. It was excellent.
c. He never forgets a face.
d. No because he left without another glance in his direction.
e. No, he was **about** to pay his bill.
f. Yes. He was looking for someone who looked like the writer.
- a. it was still too early for him to have his evening meal. [6]
b. the waiter and the writer addressed each other in a familiar way.
c. what the man wanted from him.

4. i. [2]
5. a. complimented (1.5) [5]
 b. glancing (1.9)
 c. eventually (1.15)
 c. looked like (1.23)
 d. convince (1.24)

SECTION C: LITERATURE

POETRY – UNPREPARED TEXT

1. c. as a place full of dangerous animals [1]
2. personification [1]
3. *Accept any one of the following examples:* [2]
 lines 5-6, 7-8, 14-15, 16-20
4. alliteration [1]
5. Accept answers that show a recognition that the sound of the repeated 'g' in these words suggests a gargling sound; or answer that comment on the effectiveness of these two words in combination/suggest that the gargling sound makes the gutter seem like an animal.
 For example:
- because the two gs together sound like a gargling noise
 - because it is a gutter that gargles like an animal
 - because when it rains a gutter makes a gargling noise with water dripping down it
 - when water goes past in a gutter it sounds like somebody is gargling. [2]
6. hunched houses, cars cruise [2]
7. sound [1]

PROSE – UNPREPARED TEXT

1. The speaker is in a forest probably in the evening as it is about to get dark. [1]
2. a. the wind wailed b. personification / alliteration of the /w/ sound [2]
 c. The speaker is comparing the wind to a crying human being. [2]
3. I moved faster, ignoring the thorns that caught at my jeans, the damp leaves that dirtied my skin. [1]
4. a. wind wailed b. wind whistled [2]
5. a. bees hummed b. squawking birds [2]

SECTION D: COMPOSITION

(25 marks)

Candidate performance demonstrates:	
20 – 25 marks Excellent	<ul style="list-style-type: none">• hardly any language problems.• a very wide range and precision of vocabulary.• idiomatic expressions and an ability to communicate subtleties of language.• appropriate style.
15 - 19 marks Very Good	<ul style="list-style-type: none">• a good choice and range of vocabulary.• reasonably appropriate style.• correct sentence structures.• fluency and coherence.• few spelling errors.
10 - 14 marks Pass	<ul style="list-style-type: none">• adequate vocabulary.• fairly accurate in structures and spelling.• competence in communication.• limited style.• coherence.
5 - 9 marks Weak	<ul style="list-style-type: none">• limited vocabulary.• lack of communication except in the simplest of terms.• poor spelling.• confused and incoherent structures.
1 - 4 Very Poor	<ul style="list-style-type: none">• very limited vocabulary.• sentences are almost meaningless with no structure and very poor spelling.• very little communication.