



ST. NICHOLAS COLLEGE
NAXXAR BOYS' SECONDARY SCHOOL
HALF YEARLY EXAMINATIONS 2015

TRACK
3

FORM 3

ENGLISH

TIME: 2 HOURS

MARKING SCHEME – TEACHER'S PAPER

LISTENING COMPREHENSION

Ex. A (½ mark x 6 = 3 marks)

a. False	b. True	c. True	d. False	e. True	f. False
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Ex. B (1 mark x 5 = 5 marks)

a. 1439	b. 1	c. The number of pages in the Gutenberg Bible	d. 30	e. The number of complete Gutenberg Bibles that exist today
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Ex. C (1 mark x 2 = 2 marks)

- a. to be produced on a mass scale. b. because he was bankrupt.

SECTION A: LANGUAGE

Ex A. (½ mark x 10 = 5 marks)

1. of	2. in	3. as	4. around	5. with
6. of	7. by	8. in	9. of	10. on

Ex B. (½ mark x 10 = 5 marks)

1. rang	2. asked	3. is	4. said	5. wanted
6. was going	7. am having	8. do...want	9. agreed	10. went

Ex C. (½ mark x 10 = 5 marks)

1. next	2. firstly	3. secondly	4. thirdly	5. finally
6. leave	7. after	8. the next stage	9. in the end	10. the whole process

SECTION B: READING COMPREHENSION

1. a. F – Every pair of shoes cost Eur 3000 [1]
b. T – He had hoped to be a Professor of French or History. [1]
c. F – There are 10 people working there. [1]
d. F – They produced shoes for JP11. [1]
2. He has been surrounded by the shoe industry since birth. [2]
3. a. Personal reason [4]
b. To be more comfortable
c. For a night out
d. For something particular

4. a. The customer decides on a style of shoe [3]
 b. An imprint of their foot is taken
 c. A mould is made
5. To ensure his craft will continue beyond his long overdue retirement. [2]
6. **Accept any two from:** [2]
 Pope John Paul II, the Kennedy family, Elizabeth Taylor, the Duchess of Windsor, Marlene Dietrich, Barbara Hilton.
7. **Accept any valid answer that means:** [3]
 a. close
 b. produce
 c. particular design

SECTION C: LITERATURE
POETRY – UNPREPARED TEXT

1. c. as a place full of dangerous animals [1]
2. personification [1]
3. **Accept any two of the following examples:** [2]
 • thin headlights stare
 • shop doorways keep their mouths shut
 • hunched houses cough
 • the gutter gargles
 • a motorbike snarls
 • dustbins flinch
 • streetlights bare their yellow teeth
 • the motorway's cat-black tongue lashes.
- Do not accept:**
 • newspapers shuffle by, hands in their pockets.
4. alliteration [1]
5. Accept answers that show a recognition that the sound of the repeated 'g' in these words suggests a gargling sound; or answer that comment on the effectiveness of these two words in combination/suggest that the gargling sound makes the gutter seem like an animal.
 For example:
 • because the two gs together sound like a gargling noise
 • because it is a gutter that gargles like an animal
 • because when it rains a gutter makes a gargling noise with water dripping down it
 • when water goes past in a gutter it sounds like somebody is gargling. [2]
6. hunched houses, cars cruise [2]
7. Accept any of the following: cruise, shuffle, flinch [1]

PROSE – UNPREPARED TEXT

1. Willows and sycamores. [1]
2. Crisp or skittering [1]
3. The peacefulness of the scene is disturbed by the sound of footsteps and the animals run away. [2]
4. The rabbits are standing or sitting perfectly still, not moving at all. [2]
5. Alliteration [1]
6. A large fish-eating wading bird with long legs. (Accept bird as an answer) [1]
7. The shade *climbed* up the hills toward the top. [1]
8. On the sand banks the rabbits sat “as quietly as little grey, sculptured stones.” [1]

SECTION D: COMPOSITION

Candidate performance demonstrates:	
20 – 25 marks Excellent	<ul style="list-style-type: none"> • hardly any language problems. • a very wide range and precision of vocabulary. • idiomatic expressions and an ability to communicate subtleties of language. • appropriate style.
15 - 19 marks Very Good	<ul style="list-style-type: none"> • a good choice and range of vocabulary. • reasonably appropriate style. • correct sentence structures. • fluency and coherence. • few spelling errors.
10 - 14 marks Pass	<ul style="list-style-type: none"> • adequate vocabulary. • fairly accurate in structures and spelling. • competence in communication. • limited style. • coherence.
5 - 9 marks Weak	<ul style="list-style-type: none"> • limited vocabulary. • lack of communication except in the simplest of terms. • poor spelling. • confused and incoherent structures.
1 - 4 Very Poor	<ul style="list-style-type: none"> • very limited vocabulary. • sentences are almost meaningless with no structure and very poor spelling. • very little communication.