



ST. NICHOLAS COLLEGE
NAXXAR BOYS' SECONDARY SCHOOL
HALF YEARLY EXAMINATIONS 2015

TRACK
1

FORM 4

ENGLISH

TIME: 2 HOURS

Name: _____ Index No: _____ Class: _____

Marks			
Oral Assessment	Listening Comprehension	Written Paper	Total

SECTION A: LANGUAGE

(15 marks)

A. Fill in the missing words from the list in the box below and complete Eric's report about his fishing experience. The first one has been done as an example. 5 marks []

beast	snapped	light	blue	filled
away	fish	sight	rod	pulled

The ⁽⁰⁾ **moment** that we first saw the ⁽¹⁾ _____, it was ten metres ⁽²⁾ _____ - a magnificent ⁽³⁾ _____ shark. Initially, excitement ⁽⁴⁾ _____ the boat, and I felt like a hero. But not for long. No sooner had I ⁽⁵⁾ _____ the ⁽⁶⁾ _____ in closer that the line ⁽⁷⁾ _____ and the fish disappeared from ⁽⁸⁾ _____. I was left with a fishing ⁽⁹⁾ _____ that suddenly felt very ⁽¹⁰⁾ _____.

B. Complete the articles by forming one word from the one in brackets. 5 marks []

Istanbul is the **largest** (0) (large) city in Turkey and it is often described as the city where East meets West. It is a _____ (1) (complete) appropriate description and one which it will keep not only for its unique geographical _____ (2) (locate), but because the city remains at the heart of Turkey's trade and commerce. It is an _____ (3) (amaze) beautiful city, but also one which is full of energy. At times the _____ (4) (crowd) population and deafening roar of traffic can become too much for the visitor. Yet one can always find quiet corners and the _____ (5) (endless) changing views of the narrow straits of the Bosphorus, where the visitor can observe many _____ (6) (ferry) passing

through. The city's history dates back more than 2,500 years. It has always been an important city for trade, culture, art and politics, _____ (7) (accept) both Christian and Muslim _____ (8) (believe), constantly developing its financial and _____ (9) (education) institutions and adding to its industrial expertise. Approximately 11.6 million foreign _____ (10) (visit) arrived in Istanbul in 2012, two years after it was named a European Capital of Culture, making the city the world's fifth-most-popular tourist destination.

C. Read the following paragraph about Cristiano Ronaldo's childhood. Underline the correct form of the verb. The first one has been done for you as an example.

5 marks []

Ronaldo is one of the most talented young footballers in the world. This is the story of the man with the magic boots. Ronaldo ⁽⁰⁾ (was, is, was being) born in a poor family and they ⁽¹⁾ (**live, lived, are living**) in a small house made out of tin and wood, in the capital city of Madeira, a small island in the south of Portugal. Young Cristiano used to have fun ⁽²⁾ (**playing, is playing, was playing**) football for the youth team in his city. He ⁽³⁾ (**has, had, has had**) lots of talent and in 1995 he also ⁽⁴⁾ (**made, was making, makes**) his first deal with Madeira's biggest team, Nacional. He ⁽⁵⁾ (**played, was playing, is playing**) for the team and ⁽⁶⁾ (**got, was getting, gets**) two years' free supply of football kit. In 1997 he ⁽⁷⁾ (**joins, joined, is joining**) the famous Portuguese team, Sporting Lisbon. Ronaldo made an excellent impression on Manchester United in 2002 and he also ⁽⁸⁾ (**scored, scores, was scoring**) two important goals during this match. Manchester United ⁽⁹⁾ (**bought, buys, was buying**) Ronaldo because they wanted him on their team and in 2003 he wore David Beckham's number 7 shirt. Today Ronaldo ⁽¹⁰⁾ (**was, is, is being**) rich and successful but always modest!

SECTION B: READING COMPREHENSION

(20 marks)

TEXT A: Read the text and answer the questions below.

1. Choose if the statement is either **True** or **False**.

4 marks []

- a. Thousands of people in the world are affected by eating disorders.
- b. Anorexia leads to death from heart attacks
- c. People with bulimia eat small amounts of food.
- d. Individuals with binge-eating disorder are usually obese.

T	F

2. Underline the **correct** answer. 4 marks []
- a. People who (**never, sometimes, intentionally**) starve themselves suffer from anorexia.
 - b. Starvation can damage vital organs (**such, both, between**) as the heart and brain.
 - c. Eventually, half of those with anorexia will (**avoid, develop, die of**) bulimia.
 - d. Most sufferers are obese and they have more difficulty losing weight and keeping it (**on, in, off**) than other people.

3. List **three** types of death causes common with anorexia sufferers. 3 marks []
- a. _____
 - b. _____
 - c. _____

4. How many people suffer from binge-eating disorder? 1 mark []
- _____
- _____

5. How many people suffering from anorexia will develop bulimia? 1 mark []
- _____
- _____

6. How can people suffering from bulimia hide their problem for a long time? 1 mark []
- _____
- _____

7. How do people suffering from anorexia feel about their physical appearance? 1 mark []
- _____
- _____

8. “The condition occurs most often in women but is also found in men” (l.16-17). What is this condition referred to in the last line of the third paragraph? 1 mark []
- _____

9. Read the following statistics and answer the questions below:

4 marks[]

Related Anorexia Statistics

- Anorexia is the third most common chronic illness among adolescents.
- 40 – 60% of high school girls diet.
- 50% of girls between the ages of 13 and 15 believe they are overweight.
- 80% of 13 year old girls have dieted.
- 40% of 9 year old girls dieted.

a. How many 9 year old girls have dieted? _____

b. Anorexia is the _____ most common _____ illness among adolescents.

c. How many girls believe that they are overweight? _____

d. How many high school girls diet? _____

SECTION C: LITERATURE

(20 marks)

POETRY SECTION - Read the following poem and then complete the tasks below.

Friends by Abbie Farwell Brown

How good to lie a little while
And look up through the tree!
The Sky is like a kind big smile
Bent sweetly over me.

5

The Sunshine flickers through the lace
Of leaves above my head,
And kisses me upon the face
Like Mother, before bed.

The Wind comes stealing over the grass
To whisper pretty things;
And though I cannot see him pass,
I feel his careful wings.

10

So many gentle Friends are near
Whom one can scarcely see,
A child should never feel a fear,
Wherever he may be.

15

1. Match the examples of Figures of Speech in Column A with the correct answer in Column B. 5 marks []

A	B
1. ...kisses me upon my face (l.7)	a. alliteration
2. ...scarcely see (l.14)	b. simile
3. The Sky is like a kind big smile (l.3)	c. personification
4. Like Mother, before bed. (l.8)	d. alliteration
5. ...feel a fear (l.15)	e. simile

2. Name the three elements which become the poet's friends: 1½ marks []
 a. _____ b. _____ c. _____
3. The rhyme scheme of the poem is (**ABAB, AABB, ABCB**). 1½ marks []
4. What does the poet's mother usually do before he goes to bed? 1 mark []

1. Why does the poet tell us in the last line that no child can ever feel lonely? 1 mark []

PROSE SECTION - Read the following text passage and complete the tasks below.

The Weirdo by Theodore Taylor

It was a long, difficult night. Sam didn't sleep much, and she thought a lot about **the body in the swamp seven years before**. By early morning, before it was light, she knew what to do: John Clewt and his son lived across Lake Nansemond, only about two miles away. She could go there and phone her mother. The son – Charles – was weird – that's what people said – a 'weirdo'. But she only wanted to use their phone. 5

At first light, Sam opened her eyes after a short sleep. She could hear – and see – something, someone near the tree. She wanted to call out, but something stopped her. She remembered Alvin Howell again and suddenly **she was very afraid**. Now she could see the man – a big man, in a coat and hat, and with something in his arms – something long. She looked at the thing in his arms ... **was that a foot?** Then the man walked away. Sam waited in the tree... 10

Minutes later, the man came back and walked past the tree again, but this time he didn't have anything in his arms. Again, Sam waited. After some minutes she heard the sound of a car – starting and driving away from the swamp. Then everything was quiet again. 15

1. Read the phrases below which are taken from the text and underline the best meaning for each one. 5 marks []

a. 'She wanted to call out, but something stopped her...' (line 7)

This means that

- she had her mouth shut so she couldn't call out.
- she was about to call out.
- she felt too tired to call out.

b. 'By early morning, before it was light ...' (line 2)

This means that

- it was late afternoon, so it was getting darker.
- it was before sun rise, early in the morning.
- it was sometime after sunset.

c. '...the sound of a car – starting and driving away from the swamp...' (line 14)

This means that

- the car was about to stop somewhere next to the swamp.
- the car just left from its previous parking place next to the swamp.
- the car was left abandoned next to the swamp.

d. '...the man came back and walked past the tree again...' (line 12)

This means that

- the man had already walked past the tree before.
- The man had never seen the tree before.
- The man always walks past the tree.

e. 'Charles – was weird – that's what people said...' (line 4)

This means that

- people never knew that Charles was weird.
- people never really got to know Charles.
- people always understood that Charles was weird.

2. Look out for the phrases in bold, in the text passage. What do you think is the story about? Underline the correct answer. 2 marks []

- Cultural activities
- Nature and the Outdoors
- Mystery and Murder
- A Crime scene
- Camping

3. Give two examples of **alliteration**. 2 marks []

a. _____ in line _____.

b. _____ in line _____.

